

How you can help

St Mark's school values the contribution parents and carers make to their child's learning and development, after all, you are your child's first educator. So we have made a little suggestions list for you to begin at home that will help support your child with their Maths skills. We hope you find it useful!

- ***Count everything**— sweets, fruit, people, red cars, flowers, steps, claps
- ***Shape hunts**— Recognise shapes in the house, in the shop, walking down the street
- ***Hide Teddy**— Is he under the bed?
Is he beside the fridge?
- ***Size it up**— Put the dinosaurs in order of size, who is the biggest?
- ***Size chart**— Measure everybody in your home or plants in the garden, watch them grow!
- ***Number Hunts**— What number is on the bus? The door?

We thank you for the time you took to read this leaflet and we hope it will be of some use to you as your child moves through Nursery!

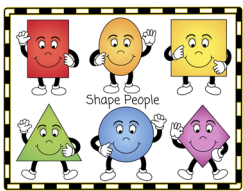


St Mark's R.C. Primary School



Maths in Nursery





Maths in the Early Years

As we are all aware Number and Shape work are very important skills for children to learn. This begins in the early years of a child's life. This leaflet will provide information to help support your child with their Mathematic skills throughout their year at Nursery.

If you have any questions or queries about anything in this leaflet please speak to Miss Kerr. No question is too small!

PLAY GIVES
CHILDREN
A CHANCE
TO PRACTICE WHAT
THEY ARE
LEARNING.
-MR. ROGERS

The Maths Curriculum

At St Marks Nursery we hope that every child **will be able to do the following before moving to Reception-**

- *To be able to rote count to 10
- *To be able to recognise numbers 1-6
- *To be able to talk about shapes and recognise some 2D shapes
- *To be able to talk about size— big, small, tall, short
- *To be able to understand the idea of time— following a timetable and anticipating events such as lunch time and home time
- *To use positional language— inside, under, on top, in front, behind
- *To know that numbers represent how many objects are in a set
- *To be able to count with 1:1 correspondence a small amount of objects , claps, stamps and people
- *To be able to compare two groups of objects
- *To recognise and make patterns

What we do in Nursery

To help your child meet these targets we complete a variety of tasks with them throughout the year such as-

- ***Rocket Ship**— counting up and backwards before blast off
- ***Number Games**, Number Hunts, Stencil Numbers, Playdough Numbers
- ***Shape printing**, Shape painting, Shape drawing
- ***Construction toys**— talking about size and shape
- ***Number Lines** and Number Flash cards
- *Number and Shape **songs** on the IWB
- ***Our class timetable**
- ***Categorising and Matching**— boxes, toys, tidying up, jigsaws, puzzles
- ***Numicon**
- ***Noahs Ark**— positional language
- ***Counting** games
- ***Patterns** in the environment