Year 6 St Mark’s Curriculum Overview



2018-2019

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Subject | Autumn | | Spring | | Summer | |
|  | “The Great War” | | “Grecian Days!” | | “Time Machine” | |
| Hist/ Geog | World War 1 | World War 1 | Greece  (Ancient and Modern) | | Newcastle History | |
| Science | Light | Habitats | Animals including humans | Evolution and Inheritance | Electricity | |
| English | War Horse  Biographies  Diary Writing  Non-Chronological reports  Historical fiction  Letter Writing | | Harry Potter  Narrative – Fantasy Stories  Descriptive writing  Explanation | SPAG Focus  And SATs prep | SPAG Focus  And SATs Prep | Wonder  Narrative  Discussion  Argument/Persuasion |
| RE | -Loving  -Judaism | -Vocation  -Expectations | -Sources  -Unity | -Belonging  -Death & New Life | -Witnesses  -Islam | -Healing  -Common Good |
| Computing | E-safety  Multimedia | E-safety  Multimedia | Programming | Programming | Handling data | Hardware and technology |
| PE | NUFC | NUFC | Dance | Dance | NUFC Foundation | Athletics |
| PSCHE | Safety Education | Anti-bullying | Drug Education | Careers | Emotional Health and Well-being | Healthy Eating |
| Music | i-Pad music (Garage Band) | |  | | Singing -Traditional Geordie songs | |
| Art | WW1 Propaganda Posters | WW1 Artists  Clay Poppies | Greek Postcard Scenes | Greek Urns | Model Making – Newcastle Landmarks | |