



Reading in Year One

As we are all aware reading is a very important skill for children to learn, but we also want them to have a love of reading, so that when they get older they choose to read! This leaflet will provide information to help support your child with their reading skills throughout their year in Year One.

If you have any questions or queries about anything in this leaflet please speak to Mr Martin No question is too small!

Books are changed on a Monday Morning by Mrs Hardy, so please ensure you have signed your child's Reading Record and placed both the book and the record in your child's book bag

The Reading Curriculum

In St Marks we hope that every child **will be able to do the following before moving to Year Two:**

- *To read a range of common words such as 'the' 'I' 'when' 'what' 'little'
- *To read using their phonic knowledge.
- *To become more confident at sounding out a word 'in their heads' rather than out loud.
- *To become more fluent when reading.
- *To be able to read a range of texts – fiction, non-fiction, information, comics, magazines, leaflets.
- *To be able to re-tell stories orally and in written form.
- *To be able to find information in text and answer questions on what they have read.
- *To understand character, setting and events.
- *To be able to recognise punctuation in texts.



What we do to support

To help your child meet these targets we complete a variety of tasks with them throughout the year such as-

- * **Guided Reading Sessions**– Twice a week your child will read in a small group setting, which follows an agenda and learning outcome for the session. This includes a comprehension task.
- * **Individual Readers**– Your child will be listened to by an adult in class on a one to one basis.
- * **End of Day Story**– We love an end of day story to read for enjoyment!
- * **Library Trips**– The children are taken to the school Library once a half term to choose a book that they keep in their drawer. They can access this book when they have completed their class work any day/ time they wish.

How you can help

- ***A bedtime story!** So important to read before going to bed— encourage the children to read to you sometimes too.
- ***Read** books sent home from school and read on Bug Club. Remember to sign the Reading Log!
- ***Make up stories** out loud— who doesn't love story telling?!
- ***Discuss** favourite stories and re-tell them
- ***Read** comics, magazines, Ipad/ Kindle stories, books, shopping lists, notes, road signs!
- *Ask questions when reading-
Why did you choose this book?
Did you know anything about it before you started reading it?
Could you tell me what has happened so far (fiction— story) or what this book is about (non-fiction— information text)
Why do you think X (a character) did that?
How do you think X is feeling? Show me a word that tells us that.

We thank you for the time you took to read this leaflet and we hope it will be of some use to you as your child moves through Key Stage One!



"Children who read for pleasure are likely to do better in Math's and English than those who rarely read in their free time" (BBC Report - London University Sept

St Mark's R.C. Primary School



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