Keeping Your Child Safe: **Bullying**

Definitions of bullying

Schools can develop their own definition.

Most definitions (including DfES) consider bullying to

deliberately hurtful

be:

- repeated over a period of time
- difficult for victims to defend themselves

Bullying may include:

Physical - hitting, kicking, hair pulling, taking belongings, damage to property, deliberately disrupting work or play

Verbal - name calling, insulting, saying nasty things, hurtful teasing, put downs, threats

Indirect - spreading nasty stories, leaving someone out, not letting someone participate



Why do people bully?

- Expel their anger or frustration
- Feel powerful
- Gain admiration, raise status or sense of belonging
- •Feel there is someone 'less' than themselves
- Get their own back for something
- Communicate/maintain their power/dominance
- Bigotry and dislike for particular groups
- •For fun



Dealing with bullying

First, discourage your child from using bullying behaviour at home or elsewhere.

Second, ask to see the school's anti-bullying policy.

Third, watch out for signs that your child is being bullied, or is bullying others.

Possible signs of bullying

- be frightened of walking to and from school
- change their usual route
- not want you to go on the school bus
- beg you to drive them to school
- •be unwilling to go to school (or be 'school phobic')
- •feel ill in the mornings
- begin truanting
- begin doing poorly in their school work
- come home regularly with clothes or books destroyed
- •come home starving (bully taking dinner money)
- •become withdrawn, start stammering, lack confidence

- become distressed and anxious, stop eating
- attempt or threaten suicide
- •cry themselves to sleep, have nightmares
- have their possessions go missing
- •ask for money or start stealing (to pay the bully)
- continually 'lose' their pocket money
- refuse to talk about what's wrong
- •have unexplained bruises, cuts, scratches
- •begin to bully other children, siblings
- become aggressive and unreasonable
- •give improbable excuses for any of the above

Recommended approaches for bullied children

- calmly talk with your child about his/her experience and feelings
- listen and make a note of what your child says
- reassure your child that he/she has done he right thing to tell you about the bullying
- agree next steps and way forward (ask child for suggestions)
- develop and practice appropriate responses
- explain to your child that should any further incidents occur he/she should report them to a teacher immediately

Adapted from www.kidscape.org.uk



Tips for those being bullied

- Tell a friend what is happening
- Don't be afraid to walk away
- Try not to show that you are upset of angry
- Don't fight back if you can get help
- Try to avoid being alone
- •Try and make a joke of it, ask the bully to repeat themselves
- Keep a diary of what is happening
- Get involved with other activities



Issues for parents

- •My child does not feel safe because the bully is still in school.
- •The bully isn't being dealt with. Our concerns are not being taken seriously.
- My child is being labelled a bully but s/he is really a victim/scapegoat
- Child X hasn't been excluded



If parents are not happy...

- Carefully read the relevant policies and other documents from school
- Arrange to raise concerns with the Head teacher and/or Chair of Governors and work towards a resolution
- Make a formal complaint, following the procedure available from the school

If your child is bullying others

Children sometimes bully others because:

- they don't know it's wrong
- they are copying older brothers or sisters or other people in the family whom they admire
- •they haven't learnt other, better ways of mixing with their school friends
- their friends encourage them to bully
- they are going through a difficult time and are acting out aggressive feelings

Recommended approaches for children who bully

- Investigate incident/s
- explain why their behaviour is unacceptable
- criticise behaviour not your child
- make child aware of impact/consequences
- determine sanction or support needs
- seek ways to change behaviour
- believe in change
- praise change/appropriate behaviour





Bullying by text and email

Be careful when giving out telephone numbers/email addresses.

Keep a note of the times and dates of abusive messages/emails.

Don't reply to them or delete them so that you can make a complaint to the police or the school.

Making anonymous or abusive phone calls is also a criminal offence.

Kidscape

-Tel: 0207 730 3300

- www.kidscape.org.uk

Bullying Online www.bullying.co.uk



Parentline Plus - Tel: 0808 800 2222 (24 hours)