Year 5 St Mark’s Curriculum Overview



2018-2019

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| Subject | Autumn | Spring | Summer |
| Topic Title | “Dig for Victory!” | “Operation Orient” | “Savage Settlers” | “Remarkable Rainforests” | “Tyne Tales” |
| Hist/Geog | World War Two | Shang Dynasty | Anglo-Saxons | Rainforests | Newcastle -Rivers |
| Science | Forces | Earth and Space | Properties of Materials | Living things and their habitats | Animals including humans |
| Literacy | BiographiesPoetry | ‘The Highwayman’Narrative PoetryNewspaper Reports | PoetryStories from Other Cultures | Instruction TextsMyths & Legends | Non-Chronological ReportsPlay scripts | Persuasive WritingArgument and Debate |
| RE | OurselvesLife choicesJudaismHope | MissionMemorial sacrificeSacrifice | IslamTransformationStewardshipFreedom and responsibility |
| Computing | Programming | E safety | Multimedia | Multimedia | Hardware and Technology | Handling Data |
| PE | NUFC Foundation, skills | NUFC Foundation, team games | Athletics |
| PHSCE | Heath and Well being | Relationships | Living in the Wider World |
| Music | iPad Music | Saxon/Christian Traditional Hymns | Royal Opera House – ‘Create and Sing Carmen’ |
| Art  | Blitz art, Poppy art, Anderson Shelter models | Cherry Blossoms, Chinese Jewellery, Dragon bones  | Saxon Invasion art, Stained Glass Windows, Saxon Pouches | Animal masks, Rousseau inspired art, Tribal Headdresses, Tribal pottery | River Tapestry, Tyne photography |