Year 3 St Mark’s Curriculum Overview



2018 -19

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| --- | --- | --- | --- | --- | --- | --- |
| Subject | Autumn | | Spring | | Summer | |
|  | “Mighty Mountains” | “A story of Stone and Iron” | “Riotous Royalty” | “Spectacular Spain” | “All Roads Lead to Rome…” | “Footprints on the Wall” |
| Hist/ Geog | Extreme Earth | Stone Age | Tudors | Spectacular Spain | Romans (in Britain) | |
| Science | Animals including Humans | Rocks and Soils | Light | Magnets and forces | Plants | |
| Literacy | Stories by the same author  Explanations  Shape poetry | Imaginary worlds  Playscripts  Instructions | Creating images -Poetry  Stories from other cultures | Information texts  Performance poetry | Recounts  Myths and Legends | Traditional poems  Discussion &  Persuasion |
| RE | Homes  Promises  Judaism  Visitors | | Journeys  Listening and Sharing  Giving All | | Energy  Choices  Islam  Special Places | |
| Computing | E Safety | E Books  ( Book Creator) | Morfo linked to Henryviii  Daisy Dino/Cargo Bot | Programming  (Scratch)  (Sphero) | Blogging  Graphics | Internet Research  data |
| PE | Tennis | Dance | NUFC Foundation | | Circuits | Games |
| PHSCE | New beginnings | Say no to bullying Getting on and falling out | Going for goals | Good to be me | Relationships | Changes |
| Music | Band in a box | | | | | |
| Art | Making collagraphs and prints linked to Hokusai and mountains topic. | Rememberance day art | Tudor portraits of Henry Viii | Miniture Indian paintings and trip to Hatton Gallery | Design and make Roman shields | |