Year 4 St Mark’s Curriculum Overview

2018 - 2019

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| Subject | Autumn | Spring | Summer |
|  | “The great Egyptian Grave Robbery” | “Journey through Germany” | “Vicious Vikings” | “Incredible Inventors” | “Days of old” |
| Hist/ Geog | Ancient Egyptians | Modern Europe | Britain before 1066- Vikings | North East inventors(Historical change) | Victorian Newcastle- Local history  |
| Science | Animals including humans | States of Matter | Sound | Electricity  | Living things and habitats |
| Literacy | Stories from other cultures (Egypt)Instructions (mummification)Poetry (Northern lights) | Narrative verseNarrative writing Different stories by the same author. Explanation texts Information text | Historical settings (Victorian children)Play scriptsRecounts  |
| RE | People Judaism | Building Bridges /ReconciliationGift | Local churchIslam | Sacramental Preparation Self-Discipline | New LifeCalled -Baptism/ Confirmation | God’s People |
| Computing | Unit 1 Coding Microbit | Unit 2Green screen | Unit 1 Scratch coding | Unit 2Datalogging | Unit 1 E safety | Unit 2 databases |
| P.E | Swimming | Swimming NUFC Foundation | Swimming | Swimming | SwimmingNUFC Foundation  | SwimmingNUFC Foundation |
| PSCHE | Respect | Peace |  Simplicity | Hope | Responsibility | Freedom |
| Music | Music Band in a box “Rock drums.” |
| Art | Textured hieroglyphics.3D death masks | Northern lights using materials to create vivid images  | Islamic art patternsPaul Klee cubism and surrealism. | Images depicting the holy spirit | Kim Lewis water colours3D bridge building. | Victorian calligraphy.Victorian sky line collage. |